KATE C.S. SCHMIDT

MSU Denver Central Classroom Building ⋄ Campus Box 49, P.O. Box 173362 ⋄ Denver, CO 80217-3362

kschmi37@msudenver.edu ⋄ katecsschmidt.com

ACADEMIC EMPLOYMENT

Assistant Professor of Philosophy　　　　　　　　　　　　　*Fall 2019 - Present*
Metropolitan State University of Denver

EDUCATION

Ph.D　　　　　　　　　　　　　　　　　　　　　　　　　　*May 2019*
Washington University in St. Louis
Philosophy-Neuroscience-Psychology
Dissertation: *Epistemic Justice and Epistemic Participation*

M.A.　　　　　　　　　　　　　　　　　　　　　　　　　　*May 2016*
Washington University in St. Louis
Philosophy-Neuroscience-Psychology

B.S.　　　　　　　　　　　　　　　　　　　　　　　　　　*May 2012*
Colorado State University *summa cum laude*
Psychology Major; Philosophy Minor
Honors Thesis: *Inquiry and the Ethics of Belief*

Areas of Specialization

Ethics, Epistemology, Moral Psychology

Areas of Competence

Computer Ethics, Biomedical Ethics, Feminist Philosophy, Philosophy of Cognitive Science

PUBLICATIONS

Fragile Lands, Power Politics:
Effects of Violence and Injustice on People, Politics, and the Environment　　*Forthcoming*
　　Co-Edited with Rachel Dichter, Philosophy of Peace Series

"Loyalty and Epistemic Partiality"　　　　　　　　　　　　　　*Forthcoming*
　　In E. Silverman (Ed.), *Virtuous and Vicious Partiality*

"Unconflicted Virtue"　　　　　　　　　　　　　　　　　　　*January 2018*
　　In K. Gray J. Graham (Eds.), *Atlas of Moral Psychology*, New York: Guilford Press.

PRESENTATIONS

Peer Reviewed Presentations

"Toxic Positivity, Emotional Manipulation, and Epistemic Wrongdoing" *August 2022*
  Rocky Mountain Ethics Congress, Boulder

"Stay Positive! Toxic Positivity as Epistemic Wrongdoing" *July 2022*
  International Society for Research on Emotions Conference, Los Angeles

"Friendship, Authenticity, and the Good Life" *June 2022*
  What's in a Good Life? Ansgar University College, Kristiansand, Norway

"Social Epistemology and a Case Study in Unethical Advertising" *February 2022*
  Association for Practical and Professional Ethics Conference, Virtual

"Loyalty and Epistemic Partiality" *February 2022*
  Virtuous and Vicious Partiality, Christopher Newport University

"Online Oppression: Fragile Social Environments and Familiar Injustices" *October 2021*
  Concerned Philosophers for Peace, Virtual

"Do Good Teachers Make Bad Feminists?" *April 2021*
  APA Pacific Meeting / American Association of Philosophy Teachers, Virtual

"Stay Positive! Toxic Hope and Testimonial Injustice" *January 2021*
  Concerned Philosophers for Peace, Virtual

"Epistemic Betrayal: Friendship, Partiality, and Wronging Through Disbelief" *August 2020*
  Rocky Mountain Ethics Congress, Virtual

"Feminism in the Kitchen: Intersectional Feminism in *Salt, Fat, Acid, Heat*" *February 2020*
  Southwest Popular / American Culture Association, Albuquerque

"Moving Beyond the Politics of Testimony" *October 2019*
  Concerned Philosophers for Peace Conference, UCCS

"Credibility and Recognition: Two Failures of Respect in Epistemic Injustice" *February 2019*
  American Philosophical Association, Central Division Meeting

"Inclusivity as a Virtue of Social Groups" *August 2018*
  International Social Ontology Society 2018, Tufts University

"Warped Social Norms: The Influence of Philosophy" *March 2018*
  Societal Implications: Academic Philosophy Outside the Academy, Boston University

"What's Unjust About Epistemic Injustice?"   *February 2018*
    Workshop in Politics, Ethics, and Society, Washington University in St. Louis

"Testimonial Injustice in Dr/Patient Relationships: A Participatory Model"   *October 2017*
    American Society for Bioethics and Humanities, Kansas City

"Feeling Excluded? The Emotional Harms of Social Exclusion"   *July 2017*
    International Society for Research on the Emotions, Saint Louis

"Contempt Fails to Answer Vice"   *April 2015*
    American Philosophical Association, Pacific Division Meeting Poster Session

Invited Presentations

"Epistemic Humiliation and Bald-Faced Lies"   *April 2020*
    Center for Values and Social Policy, CU Boulder, Virtual

"Knowledge, Participation, and Understanding"   *October 2018*
    Workshop in Ethics, Washington University in St. Louis

Discussant on "Hermeneutical Justice and Making Amends"   *October 2017*
    Workshop in Politics, Ethics, and Society, Washington University in St. Louis

"Easy or Hard: Moral Psychology of Virtue"   *October 2015*
    Washington University in St. Louis, Philosophy-Neuroscience-Psychology

"Stereotype Threat and Cognitive Control in the Classroom"   *December 2015*
    Washington University in St. Louis, Psychology

PUBLIC PHILOSOPHY PUBLICATIONS

"A Field Guide to Feminism and Indiana Jones" (Book Chapter)   *June 2023*

Anonymously reviewed book chapter in *Indiana Jones and Philosophy*
Feminist perspectives on stereotypes, agency, and gender in film

"Righteous Anger in the Classroom" (Blog Post)   *August 2021*

Blog Post, posted on the official blog of the American Philosophical Association
There are important costs and benefits to expressing anger at injustice as a teacher

"Better Off with the Truth?" (Book Chapter)   *November 2018*

Anonymously reviewed book chapter in *Westworld and Philosophy: Mind Equals Blown*
Different theories of wellbeing give different answers about the value of upsetting knowledge

RESEARCH WORK IN PROGRESS

Online Oppression *Under Review Aug 2022*

There are morally significant differences between familiar systems of oppresison when expressed in online environments compared to in-person social environments. I specifically examine the examples of gendered threats and exploitation of children

Toxic Positivity *In Progress*

The popular phrase "toxic positivity" refers to a significant ethical and epistemic critique. Rather than avoiding positive emotions, individuals should avoid suppressing the negative emotions of others.

The Pain of Being Overlooked *In Progress*

The experiences of patients with fibromyalgia illustrate ways that current theories of epistemic injustice fail to be appropriately intersectional. Successful intervention int he medical field requires a different framing of epistemic injustice.

EVENTS

Conference: "Prejudice: Intersecting Methods and Perspectives" *November 2017*

Designed, organized, and implemented a two-day interdisciplinary professional workshop
Hosted at Washington University in St. Louis
Eight invited speakers presented to students, faculty, and community-members

AWARDS, HONORS, AND GRANTS

Teaching Release (one course) *Spring 2022*

Teaching load release for one semester, College of Letters, Arts, and Sciences
Awarded release in order to develop a new course: "Ethics in Medicine and Science"
Metropolitan State University of Denver

Teaching Release (one course) *Fall 2019*

Teaching load release for one semester, Department of Philosophy
Awarded release as a new hire, in order to focus on research and service
Metropolitan State University of Denver

Award from the Association of Women Faculty *May 2018*

Recognizes leadership and academic excellence among women graduate students
Faculty-nominated, university-wide competition, five awards given
Washington University in St. Louis

Top Placement, Three-Minute Thesis Competition *February 2018*

Graduate competition, $250 Travel Grant Awarded
"Supporting People's Search for Truth"
Washington University in St. Louis

Second Place, Graduate School Research Symposium *February 2017*

Humanities Category, Poster Presentation
"Taking One Another Seriously"
Washington University in St. Louis

Event Grant ($1,000)   *May 2017*

Support for Prejudice Conference
Center for the Humanities
Washington University in St. Louis

APA Small Grant ($3,000)   *November 2016*

Support for Prejudice Conference
American Philosophical Association

PROFESSIONAL DEVELOPMENT

Return From Remote

Workshop on transitioning pedagogy from online learning back into the in-person classroom
Center for Teaching, Learning, and Design, MSU Denver, June 2021

Anti-Racist Pedagogy Workshop

Workshop on anti-racist teaching practices
Center for Teaching, Learning, and Design, Office of Diversity, MSU Denver, April 2021

Advanced Canvas Training

Training on using "Canvas" educational ecosystem
Center for Teaching, Learning, and Design, MSU Denver, August 2020

Microaggressions Awareness Training

Workshop on noticing, preventing, or addressing microaggressions
MSU Denver, October 2019

Teaching Effectiveness Institute

Workshop on best-practices in teaching
Center for Teaching, Learning, and Design, MSU Denver, August 2019

"Teaching Citation"

Certification through a multi-year evidence-based professional development program
Teaching Center, Washington University in St. Louis, Completed Summer 2017

Scholarship of Teaching and Learning Course

One-credit course on evidence-based teaching and research
Research topic: The effects of peer-editing in undergraduate philosophy classes
Teaching Center, Washington University in St. Louis, Spring 2017

Safe Zone Training

Peer-led LGBTQIA inclusivity training program

Center for Diversity and Inclusion, Washington University in St. Louis, Spring 2015

PROFESSIONAL SERVICE

Department Service

Philosophy Curriculum Committee, 2021 - Present
Majors Fair Advising, Fall 2019
Graduate Student Representative, 2018-2019
Co-Organizer Women in Philosophy "WiPhi" Group, 2018-2019
Graduate Student Offices Coordinator, 2016-2017
Initiated Graduate Student Climate Survey, 2016-2017
Graduate Peer Mentoring and First Year Programming, 2014-2016
Coordinated Graduate Writing Group, Summer 2015
Philosophy Department Hiring Committee, Fall 2014
Graduate Student Development Committee, 2013-2014
First-Year Grad Student Entertainment Committee, 2013-2014

Service to School and Profession

Faculty Diversity Committee, 2021 - Present
Teaching Taskforce, 2020 - Present
Faculty Senate, 2019 - Present
Colorado Mentorship Program, Fall 2020
Chair, International Society Ontology Society, Spring 2018
Helped found MAP (Minorities and Philosophy) Chapter, Spring 2018
Head of Undergraduate Philosophy-Neuroscience-Psychology Club, 2016-2017
Organized Conference on Prejudice, November 2017
Chair, American Philosophical Association, Central Meeting, Spring 2015
Undergraduate First Year Reading Program Discussant Leader, August 2014

PROFESSIONAL AFFILIATION

American Philosophical Association

American Association of Philosophy Teachers

Concerned Philosophers for Peace

International Society for Research on Emotion